

Emma Pendleton Bradley Hospital

Community Health Needs Assessment Implementation Strategy

October 1, 2022 - September 30, 2025

As a result of the Community Health Needs Assessment (CHNA) prepared for Emma Pendleton Bradley Hospital (EPBH) as of September 30, 2022, EPBH’s leadership team, executive management, and other individuals critical to the organizational planning process have created an implementation strategy detailing action item plans covering the period from October 1, 2022 through September 30, 2025 to address the significant needs identified in EPBH’s CHNA report. Based on the complex health issues in the community, EPBH has strategically planned ways to address these significant needs in order to maximize the improvement of the overall health and wellness of residents within its community. As discussed in the September 30, 2022 CHNA, available online at <https://www.lifespan.org/sites/default/files/2022-09/EPBHCommunityHealthNeedsAssessment2022.pdf>, EPBH identified the following issues as significant health needs currently facing its community:

1. Community Education and Prevention
2. Access to Treatment Services
3. Navigation Assistance and Referral to Community Services
4. Parent Training on Mental Health Topics

Significant Health Need #1: Community Education and Prevention			
Actions Planned for Implementation	Resources Planned to Address Significant Health Need	Anticipated Impact on EPBH Community	Outside Groups Collaboration
1.1 Offer Mental Health First Aid in English and Spanish to the general population and school staff.	<ul style="list-style-type: none">• Financial support• Facility space• Human Resources support to recruit diverse professionals• Professional staff support to deliver training• Marketing & Communications staff support	<ul style="list-style-type: none">• Reduced stigma associated with mental and behavioral health• Increased community support for navigation to mental and behavioral health services• Increase in the number of individuals and school staff who can identify, understand and respond to signs of mental illnesses and substance use disorders• Increase in the number of individuals and school staff who will reach out and provide initial help and	<ul style="list-style-type: none">• Johns Hopkins University• Rhode Island Department of Education• Municipal school districts

		support to someone who may be developing a mental health or substance use problem or experiencing a crisis	
1.2 Continue to offer annual Parenting Matters Conference and Workshops.	<ul style="list-style-type: none"> • Financial support • Professional staff support to deliver training • Lifespan Community Health Institute • Marketing & Communications staff support 	<ul style="list-style-type: none"> • Increased educational opportunities for parents and adults who work with children to learn directly from experts in children’s behavioral health • Improved family self-sufficiency and navigation of services • Professional development by experts on children’s mental health for adults who work with children 	<ul style="list-style-type: none"> • N/A
1.3 Offer educational programs on behavioral health topics identified in EPBH’s CHNA for professionals who work with school age children.	<ul style="list-style-type: none"> • Financial support • Professional staff support to deliver training • Lifespan Community Health Institute • Marketing & Communications staff support 	<ul style="list-style-type: none"> • Increased educational opportunities for adults who work with children to learn directly from experts in children’s behavioral health • Professional development for adults who work with children 	<ul style="list-style-type: none"> • Rhode Island Department of Education • Municipal school districts
1.4 Increase access to suicide prevention programming through schools.	<ul style="list-style-type: none"> • Professional staff support to deliver training • Marketing & Communications staff support 	<ul style="list-style-type: none"> • Increased recognition of risk factors for suicide and referrals for intervention • Increase in protective factors to prevent suicide ideation 	<ul style="list-style-type: none"> • Rhode Island Department of Education and local school districts • Rhode Island Student Assistance Services
1.5 Offer educational programs for youth focused on increasing protective factors and reducing risk factors for substance abuse.	<ul style="list-style-type: none"> • Financial support • Professional staff support to offer support groups for parents and teenagers with substance use disorders and/or co-occurring mental health diagnoses. • Professional staff support to provide the Mental Health First Aid program to high-school students • Marketing & Communications 	<ul style="list-style-type: none"> • Existing and prospective patients will have greater access to evidence-based treatment for substance use disorders, therefore minimizing negative consequences associated with untreated disorders • Greater access to rescue and harm-reduction resources • Enhanced patient experience by addressing psychosocial 	<ul style="list-style-type: none"> • Rhode Island Department of Children, Youth and Families • Rhode Island Student Assistance Services • Johns Hopkins University

	staff support	aspects of care (e.g., medical/psychiatric comorbidities and social determinants of health)	
Significant Health Need #2: Access to Treatment Services			
Actions Planned for Implementation	Resources Planned to Address Significant Health Need	Anticipated Impact on EPBH Community	Outside Groups Collaboration
2.1 Collaborate with Newport Hospital (NH) to increase supports for adolescents on Aquidneck Island	<ul style="list-style-type: none"> • Financial support • Professional staff support to meet service demand • Lifespan Information Services staff support 	<ul style="list-style-type: none"> • Increased access to outpatient and inpatient behavioral health care for adolescents on Aquidneck Island • Capacity growth for the partial hospitalization program at Newport Hospital • Increase in local, community-based behavioral health supports for adolescents on Aquidneck Island 	<ul style="list-style-type: none"> • Newport Hospital
2.2 Promote the Pediatric Psychiatry Resource Network (PediPRN) to family physicians and KIDS Link (a hotline for children in emotional crisis) to parents	<ul style="list-style-type: none"> • Financial support • Professional staff support to meet service demand • Marketing & Communications staff support 	<ul style="list-style-type: none"> • Navigation assistance to access appropriate level of care for behavioral health concerns • Access to behavioral health consultative services in pediatric practices • Provision of mental and behavioral health services to children and parents without requiring in-person appointments • Video library explaining leading topics in children's behavioral health, targeting pediatric primary care providers 	<ul style="list-style-type: none"> • Rhode Island Academy of Family Physicians • Rhode Island chapter of the American Academy of Pediatricians • Care Transformation Collaborative of Rhode Island
2.3 Increase utilization of Bradley REACH (Remote E-therapy for Adolescents and Children) Program), a groundbreaking program to expand virtual access to psychiatric programs	<ul style="list-style-type: none"> • Financial support to grow provider capacity • Professional staff support to 	<ul style="list-style-type: none"> • Increased virtual access to psychiatric programs for children and adolescents that 	<ul style="list-style-type: none"> • Pediatric providers based across the United States

for children and adolescents.	<p>meet service demand</p> <ul style="list-style-type: none"> • Lifespan Information Services staff support • Marketing & Communications staff support 	<p>allows EPBH to partner with other pediatric provider systems nationwide</p> <ul style="list-style-type: none"> • Group telehealth programs provide care for adolescents experiencing serious emotional, behavioral or relationship issues • Increased access to intensive therapy during the school day (partial hospitalization) or after school (intensive outpatient) • Decreased maladaptive behaviors and reduced mental health symptoms among youth served • Increased coping skills to eliminate self-harm behaviors and reduce overall anxiety and depression symptoms among participating youth • Reduced need for pediatric inpatient behavioral healthcare and emergency admissions 	
2.4 Improve access to language interpretation to facilitate access for patients who speak a language other than English.	<ul style="list-style-type: none"> • Financial support • Investment in interpreter training certifications • Multilingual & multicultural clinical staff 	<ul style="list-style-type: none"> • Reduce language and communication barriers preventing access to care • Clinically sensitive approach to interpreter services • Increase in number of multilingual and multicultural clinicians who are qualified to deliver care in a language other than English 	<ul style="list-style-type: none"> • Interpreter training and qualification programs
Significant Health Need #3: Navigation Assistance and Referral to Community Services			
Actions Planned for Implementation	Resources Planned to Address Significant Health Need	Anticipated Impact on EPBH Community	Outside Groups Collaboration
3.1 Offer Mental Health First Aid in English and Spanish to adults and school staff.	<ul style="list-style-type: none"> • Financial support • Facility space • Human Resources support to 	<ul style="list-style-type: none"> • Reduced stigma associated with mental and behavioral health 	<ul style="list-style-type: none"> • Johns Hopkins University • Rhode Island Department of Education

	<ul style="list-style-type: none"> recruit diverse professionals Professional staff support to deliver training Marketing & Communications staff support 	<ul style="list-style-type: none"> Increased community support for navigation to mental and behavioral health services Increase in the number of individuals and school staff who can identify, understand and respond to signs of mental illnesses and substance use disorders Increase in the number of individuals and school staff who will reach out and provide initial help and support to someone who may be developing a mental health or substance use problem or experiencing a crisis 	<ul style="list-style-type: none"> Municipal school districts
3.2 Continue to offer annual Parenting Matters Conference and Workshops.	<ul style="list-style-type: none"> Financial support Professional staff support to deliver training Lifespan Community Health Institute Marketing & Communications staff support 	<ul style="list-style-type: none"> Increased educational opportunities for parents and adults who work with children to learn directly from experts in children's behavioral health Improved family self-sufficiency and navigation of services Professional development by experts on children's mental health for adults who work with children 	<ul style="list-style-type: none"> N/A
3.3 Promote the Pediatric Psychiatry Resource Network (PediPRN) to family physicians and KIDS Link (a hotline for children in emotional crisis) to parents.	<ul style="list-style-type: none"> Financial support Professional staff support to meet service demand Marketing & Communications staff support 	<ul style="list-style-type: none"> Navigation assistance to access appropriate level of care for behavioral health concerns Access to behavioral health consultative services in pediatric practices Provision of mental and behavioral health services to children and parents without requiring in-person appointments 	<ul style="list-style-type: none"> Rhode Island Academy of Family Physicians Rhode Island chapter of the American Academy of Pediatricians Care Transformation Collaborative of Rhode Island

		<ul style="list-style-type: none"> • Video library explaining leading topics in children’s behavioral health, targeting pediatric primary care providers 	
3.4 Leverage the UniteUs platform to offer patients referrals to community-based services and supports.	<ul style="list-style-type: none"> • Financial support • Lifespan Information Services • Lifespan Community Health Services 	<ul style="list-style-type: none"> • Increased access to community-based services to manage health-related social needs • Training and tools for KIDSLink and social work staff to help patients and families address health-related social needs • Aggregate data to improve understanding of health-related social needs among patient population, which can inform program planning and policy development 	<ul style="list-style-type: none"> • Unite Us, Inc.
3.5 Provide transition supports to adult care/services.	<ul style="list-style-type: none"> • Financial support • Professional and clinical staff support • Facilities space for service expansion 	<ul style="list-style-type: none"> • Improved case management services for families with children and adolescents who have autism/developmental disabilities and psychiatric conditions • Linkage to adult care services provided to improve continuity of care • Improved home-based support services for children and their families. • Increased partnerships to assist with discharge planning. 	<ul style="list-style-type: none"> • Gateway Healthcare and other behavioral health providers for adults
Significant Health Need #4: Parent Training on Mental Health Topics			
Actions Planned for Implementation	Resources Planned to Address Significant Health Need	Anticipated Impact on EPBH Community	Outside Groups Collaboration
4.1 Offer Mental Health First Aid in English and Spanish.	<ul style="list-style-type: none"> • Financial support • Facility space • Human Resources support to recruit diverse professionals 	<ul style="list-style-type: none"> • Reduced stigma associated with mental and behavioral health • Increased community support 	<ul style="list-style-type: none"> • Johns Hopkins University • Rhode Island Department of Education • Municipal school districts

	<ul style="list-style-type: none"> • Professional staff support to deliver training • Marketing & Communications staff support 	<p>for navigation to mental and behavioral health services</p> <ul style="list-style-type: none"> • Increase in the number of individuals and school staff who can identify, understand and respond to signs of mental illnesses and substance use disorders • Increase in the number of individuals and school staff who will reach out and provide initial help and support to someone who may be developing a mental health or substance use problem or experiencing a crisis 	
4.2 Continue to offer annual Parenting Matters Conference and Workshops.	<ul style="list-style-type: none"> • Financial support • Professional staff support to deliver training • Lifespan Community Health Institute • Marketing & Communications staff support 	<ul style="list-style-type: none"> • Increased educational opportunities for parents and adults who work with children to learn directly from experts in children’s behavioral health • Improved family self-sufficiency and navigation of services • Professional development by experts on children’s mental health for adults who work with children 	<ul style="list-style-type: none"> • N/A
4.3 Offer a menu of web-based, distance learning, and in-person educational programs through Bradley Learning Exchange.	<ul style="list-style-type: none"> • Financial support for IT resources necessary to implement this program • Marketing & Communications staff and facility support • Professional and administrative staff to develop learning modules • Lifespan Information Services staff support 	<ul style="list-style-type: none"> • Reduce obstacles to accessing behavioral health services for patients, especially in the South County region of Rhode Island • Increased educational opportunities for patients, families, and providers on a wide range of mental health conditions • Educational content distributed locally and nationally while at the same 	<ul style="list-style-type: none"> • Newport Hospital

		time offering the courses to a public audience on demand	
--	--	--	--

Conclusion

This Emma Pendleton Bradley Hospital Implementation Strategy report was authorized and approved by the Emma Pendleton Bradley Hospital Board of Trustees on March 14, 2023.

EPBH will document progress on the implementation strategies presented as part of its commitment to the community it serves each year in its Form 990 tax return filings as required by the IRS. EPBH appreciates the continued support of its partners, recognized below, which help it meet the health care needs of Rhode Islanders. Questions or comments on the EPBH CHNA or Implementation Plan may be submitted to:

Carrie Bridges Feliz
Vice President of Community Health and Equity
Lifespan Corporation
335R Prairie Avenue, Suite 2B Providence, Rhode Island 02905
(401) 444-7035
cbridgesfeliz@lifespan.org